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**Competency Objectives Composition Exercise**

In this exercise you will compose Competency Objectives for a learning experience that you are designing. Fill in the following elements on this template and then submit.

**Subject of the Learning Experience**

*What do you want to teach? Examples may include: newborn resuscitation, healthcare ethics, vaccination techniques, management of dehydration, episoitomy repair, emergency triage, disaster mitigation, contraception, healthcare financing, injury prevention, etc.*

**Background of the Learners**

*Whom are you planning to teach? The techniques and competency objectives will vary for high school students, undergraduates, nursing students, PT-OT students, public health students, healthcare administrators, physicians, emergency medical technicians, etc.*

**Competency Objectives**

*What do you want your learners to attain? Avoid statements that require only regurgitation of information, for example “Describe the epidemiology of childhood illness” and “Explain the physiology of fever.”*

*Instead describe competency objectives that require application of what was learned, for example, learners will be able to “Assess a febrile child and reaching a correct diagnosis,” and “Evaluate the degree of fever and treat accordingly.”*

*Whenever possible, also quantify how many, how much, and by when. For example, “Assess a febrile child and reaching a correct diagnosis within fifteen minutes,” and “Emergently treat hyperthermia above 40 degree Centigrade.”*

**Learning Methods**

*What are the primary resources you will provide to equip your learners in achieving the competency objectives? This resources might include instructional videos, critical analysis of text, or project exercises.*

**Competency Assessment**

*How will you assess your learner’s attainment of these competencies? For example, will you make use of a knowledge test, a live demonstration, a role-play or simulation, observation of them at work, etc?*