



## Institute for International Medicine Grading Policy

I. The purpose of grading is to:

- Evaluate student work;
- Communicate performance and potential for further success;
- Motivate students to continue learning and improve;
- Provide structure to the academic curriculum.

II. Grading Model

INMED uses the following grading model:

Knowledge	Quizzes, Essays, and Exams	A (4pts) – 90% - 100% B (3pts) – 80% - 89% C (2pts) – 70% - 79% D (1pt) – 60% - 69% F (opt) 80% is required to pass a course.
Competency	Simulations, Labs, Standardized patients	Pass/Fail based on competency objectives for the course.
Performance in Practice	Service-learning, clinical rotation, and research	Pass/Fail based on required skills proficiency for the course.

III. Successful completion of any INMED program requires:

- An 80% or higher for successful completion of each lecture course; and/or
- Labs/Simulations/Standardized patient courses completed with a Pass grade; and/or
- Service-learning, clinical rotation, and research completed with a Pass grade.

IV. Explanation:

Grades based upon the following marking system are the only authorized grades to be used on INMED Official Grade Reports.



- Letter grades of A, B, C, D, and F
- Temporary grade of IN (Incomplete) is treated as an F until removed
- Grade points are assigned as follows:

A	100-90%	4.00
B	89-80%	3.00
C	70-79%	2.00
D	69-60%	1.00
F	59-0%	0.00

#### V. Grade Definitions

A - Mastery of course objectives is at the highest level of expected achieved.

B - Adequate performance in attaining the course objectives has been achieved.

C - Only marginal inadequate performance towards the course objectives have been achieved.

D - An inadequate level of course objective attainment has been achieved.

F - Grossly inadequate performance towards course objectives has been demonstrated.

IN - Incomplete status. This is a temporary grade indicating that the learner has been given the opportunity to submit outstanding requirements. IN automatically converts to F at the end of eight weeks following the close of a term.

W - Withdrawal from a course without credit.

#### VI. Late Work Penalty

- Grade points for unexcused late work are assigned as follows:

0-7 Days Late	Drops a letter grade	A -> B
8-14 Days Late	Drops a letter grade	B -> C



15-21 Days Late	Drops a letter grade	C -> D
21-56 Days Late	Drops a letter grade	D -> F

VII. Minimum Grade Point Requirements for Graduation

Candidates for the Master's Degree in International Health (MIH) must achieve a final grade point average of at least 3.0.

Candidates for the non-accredited Professional Diploma in International Medicine (DIMPH), International Nursing (DINPH), or International Public Health (DIPH) must achieve a final grade point average of at least 3.0

VIII. Providing Grading Feedback to Students

Providing quality feedback to students is an important tool in the learning process. At INMED, feedback to students is focused on providing another forum for teaching and development of students.

IX. Faculty guidelines for providing feedback:

- Use comments to teach rather than focusing on the grade, focus on what students should address in future work.
- Link comments and feedback to the goals for an assignment.
- Comment primarily on patterns — representative strengths and weaknesses.
- Avoid over-commenting or "picking apart" students' work.
- In final comments, ask questions that will guide further inquiry by students rather than provide answers for them.