Institute for International Medicine
Unofficial Transcript

Date Printed: 01/10/2024
Full Name of Student: Sample Student
Student ID: 000

Academic Program

Date	Program	Status
12/15/2023	Master's in Int'l Health	Graduated

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS
2023 Early Fall Term				
ACC - IHE 707	Healthcare for Marginalized Americans Course	4.00	A	8.00
Attempted Hours; 2	Completed Hours: 2 GPA Credits: 2 Points: 8.00		GPA: 4.00	
2023 Summer Term				
ACC - IHE 707	International Healthcare Ethics Course	4.00	A	8.00
Attempted Hours; 2	Completed Hours: 2 GPA Credits: 2 Points: 8.00		GPA: 4.00	
2022 Early Fall Term				
ACC – EPI 700	Epidemiology Course	4.00	A	24.00
Attempted Hours; 6	Completed Hours: 6 GPA Credits: 6 Points: 24.00		GPA: 4.00	
2022 Spring Term				
GC- IMPH 903	Prof' Certificate Course in Int'l Medicine & Public Health	4.00	A	40.00
Attempted Hours; 10	Completed Hours: 10 GPA Credits: 10 Points: 40.00		GPA: 4.00	
Total	Attempted Hours: 20 Completed Hours: 20 GPA Credits: 20 Points: 80.00 GPA: 4.00			

Pass/Fail Courses

SUBJ NO.	COURSE TITLE	GRD
MIH - SL 502	MIH International Service-Learning	P
Attempted Hours; 5	Completed Hours: 5 Credits: 5	
MIH - SCP 501	Scholarly Project	P
Attempted Hours; 5	Completed Hours: 5 Credits: 5	
PQC - HSLH 805	Prof' Course in Hands-On Skills for Low-Resource Healthcare	P
Attempted Hours; 1	Completed Hours: 1 Credits: 1	
PQC - HBB 802	Prof' Course in Helping Babies Breathe	P
Attempted Hours; 1	Completed Hours: 1 Credits: 1	
Total	Attempted Hours: 12 Completed Hours: 12 Credits: 12 GRD: PASS	

Vice President of Academic Affairs

Elizabeth Burgos

Institute for International Medicine is the custodian for records.

Grading System

INMED University grading:

Knowledge	Quizzes, Essays, and Exams	A (4pts) – 90% - 100% B (3pts) – 80% - 89% C (2pts) – 70% - 79% D (1pt) – 60% - 69% F (0pt) Greater than 79% is required to pass each course and program.
Competency	Simulations, Labs, Standardized patients	Pass/Fail based on competency objectives for the course.
Performance in Practice	Service-learning, clinical rotation, and research	Pass/Fail based on required skills proficiency for the course.

Grades based upon the following marking system are the only authorized grades to be used on INMED Official Grade Reports.

Letter grades of A, B, C, D, and F are used.
Temporary grade of IN (Incomplete) is treated as an F until removed.

Grade points are assigned as follows:

A	90–100 %	4.00
B	80–89 %	3.00
C	70–79 %	2.00
D	60–69 %	1.00
F	0–59 %	0.00

Grade Definitions

Following are definitions used for the assignment of grades.

A - Mastery of course objectives is at the highest level of expected achievement.

B - Adequate performance in attaining the course objectives has been achieved

C - A marginally adequate performance towards the course objectives has been achieved.

D - An inadequate level of course objective attainment has been achieved

F - A grossly inadequate performance has been demonstrated.

IN - Incomplete status. This is a temporary grade indicating that the learner has been given the opportunity to submit outstanding requirements. IN automatically converts to F at the end of eight weeks following the close of a term unless a deferral has been approved.

W -Withdrawal from a course without credit.

Successful Service-Learning Experience Completion

Graded as pass/fail. Successful pass requires:
- Satisfactory or above on evaluation by Training Site faculty
- Satisfactory or above on group presentation
- Satisfactory or above on reflective essay composition

Successful Pass/Fail Course Completion

Successful pass requires:
- Earn >79% in all course work.
- Earn a cumulative grade of >79% in the program.
- Earn a "Passing" grade for the skills lab, simulations.
- Earn a "Passing" grade in the scholarly project. (if applicable)

Disciplinary notifications are not indicated on transcripts.