



2340 E. Meyer Blvd., Building 1, Ste. 338
Kansas City, MO 64132

Institute for International Medicine Unofficial Transcript

Date Printed: 06/17/2024

Full Name of Student: Jacquelyn Borst

Student ID: 644

Academic Program

Date	Program	Status
05/30/2024	Master's in Int'l Health	Completed

SUBJ NO.	COURSE TITLE	HRS	CRED	GRD	PTS
2022 Early Fall Term ACC – HMA 705	Healthcare for Marginalized Americans	2	2	A 100%	8.00
2021 Late Fall Term ACC – EPC 701	Emergency Pandemic Control	2	2	A 100%	8.00
2021 Early Fall Term ACC – IRC 702	International Refugee Care	2	2	A 96%	8.00
2021 Spring Term ACC – EPI 904	Epidemiology	6	6	A 96%	24.00
2019 Pittsburgh, PA GC – IMPH 903	International Medicine and Public Health	10	10	A 100%	40.00

Attempted Hours: 22 Completed Hours: 22 GPA Credits: 22 Points: 88.00 GPA: 4.00

Pass/Fail

VC – MSL 501	International Service-Learning	5	5	P	-
VC – SCP 502	Scholarly Project	5	5	P	-

Attempted Hours: 10 Completed Hours: 10 GPA Credits: 10 GRD: Pass

Vice President of Academic Affairs

Institute for International Medicine is the custodian for records.

Grading System

INMED University grading:

Knowledge	Quizzes, Essays, and Exams	A (4pts) – 90% - 100% B (3pts) – 80% - 89% C (2pts) – 70% - 79% D (1pt) – 60% - 69% F (0pt) Greater than 79% is required to pass each course and program.
Competency	Simulations, Labs, Standardized patients	Pass/Fail based on competency objectives for the course.
Performance in Practice	Service-learning, clinical rotation, and research	Pass/Fail based on required skills proficiency for the course.

Grades based upon the following marking system are the only authorized grades to be used on INMED Official Grade Reports.

Letter grades of A, B, C, D, and F are used.

Temporary grade of IN (Incomplete) is treated as an F until removed.

Grade points are assigned as follows:

A	90–100 %	4.00
B	80–89 %	3.00
C	70–79 %	2.00
D	60–69 %	1.00
F	0–59 %	0.00

Grade Definitions

Following are definitions used for the assignment of grades.

A - Mastery of course objectives is at the highest level of expected achievement.

B - Adequate performance in attaining the course objectives has been achieved

C - A marginally adequate performance towards the course objectives has been achieved.

D - An inadequate level of course objective attainment has been achieved

F - A grossly inadequate performance has been demonstrated.

IN - Incomplete status. This is a temporary grade indicating that the learner has been given the opportunity to submit outstanding requirements. IN automatically converts to F at the end of eight weeks following the close of a term unless a deferral has been approved.

W -Withdrawal from a course without credit.

Successful Service-Learning Experience Completion

Graded as pass/fail. Successful pass requires:

- Satisfactory or above on evaluation by Training Site faculty
- Satisfactory or above on group presentation
- Satisfactory or above on reflective essay composition

Successful Pass/Fail Course Completion

Successful pass requires:

- Earn >79% in all course work.
- Earn a cumulative grade of >79% in the program.
- Earn a "Passing" grade for the skills lab, simulations.
- Earn a "Passing" grade in the scholarly project. (if applicable)

Disciplinary notifications are not indicated on transcripts.